

Mission:
The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.

ASD-S District Improvement Plan

Vision:
"Shaping a Positive Future for Every Child/Youth"

Our Beliefs:

We believe in a safe and inclusive learning and working environment.

We believe all children/youth can learn and all schools can improve.

We believe in the importance of mental, physical, social/emotional health.

We believe in family and community involvement in schools.

We believe in on going professional learning for all staff.

We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.

Ends Polices

Ends Policy 1
Provide positive, safe, healthy, and inclusive learning and working environments for children, youth, and staff.

Ends Policy 2
Demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

Ends Policy 3
Ensure all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination.

Ends Policy 4
Maximize the engagement of families and the community through effective communication and outreach.

Goal 1.1
Ensure all students benefit from a positive learning and working environment that promotes health, safety, and indoor/outdoor physical activity.

Strategy 1.1.1
Support schools to ensure that current health and safety practices limit the potential spread of COVID-19.

Strategy 1.1.2
Ensure equity of instruction for vulnerable, culturally, and/or linguistically diverse students

Strategy 1.1.3
Support schools to develop cross-curricular and exploratory learning experiences that encourage indoor/outdoor physical activity.

Goal 2.1
Explicitly embed best practices related to resiliency and social emotional learning with all ASD-S staff and students.

Strategy 2.1.1
Empower managerial and educational leaders to promote mental fitness with their staff.

Strategy 2.1.2
Support teachers to be intentional in embedding positive education in their instructional decisions to promote social emotional learning.

Goal 2.2
Support PLCs to embed global competencies and cross-curricular opportunities in instruction both live and virtually using Microsoft Team.

Strategy 2.2.1
Build capacity in coordinators, coaches, leads, and SPRs to promote best practices in the areas of global competencies and cross-curricular instruction to support teacher PLCs live and virtually using Microsoft Teams.

Goal 2.3
Bring awareness to district educational staff about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort towards a seamless transition for children birth to grade 12.

Strategy 2.3.1
Bring awareness to district leaders about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort toward a shared vision.

Goal 3.1
Develop a strategic plan to continue to promote diversity and address heterosexism, discrimination and anti-racism by creating affirming cultures.

Strategy 3.1.1
Create a committee of district and school leaders, in consultation with community members, to build and implement a strategic plan to promote diversity and address heterosexism and discrimination in ASD-S culture.

Strategy 3.1.2
Support curriculum and increase resources that reflect diversity and anti-racism.

Goal 4.1
Ensure all stakeholders have access to relevant information and resources pertinent to student success and wellbeing.

Strategy 4.1.1
Replace existing school and district websites with user-friendly sites that are consistent, easily maintained, and family/student focused.

Strategy 4.1.2
Provide families, students, and staff relevant, timely information regarding the Return to School plan, COVID-19, and Outbreak Management.

Goal 4.2
Maintain existing partnerships and engagement with outside organizations.

Strategy 4.2.1
Re-examine each outside partnership and adapt and update its programming to align with COVID-19 safety protocols.